Name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marking Period 2\_ Biography Book Report due *\_\_1/18\_*

***Biography Book Report***

Assignment:

1. Read a biography on someone who is interesting to you and take notes as you read each chapter.
2. Create a campaign poster for this person as though they were running for President.
3. Posters should fit the following criteria:
   1. The traits and qualities that make this person a good leader.  Include quotes from the text to support you.
   2. Information about the person’s background, such as family, education, hometown, etc.  Include quotes from the text to support you.
   3. Leadership experience, such as jobs or other accomplishments and personal characteristics.  Include quotes from the text to support you.
   4. A drawing or photograph of the person
   5. Poster should be 12x18”.  See Mrs. H. if you need paper :)
4. You need to present the person to the class as though you are him or her, explaining why you are running for President, what your qualifications are, etc.  Make sure you create a neat, attractive poster with all of the information required.

You *do not* have to dress up as the person, but you will receive extra credit if you do!

Please see the attached rubric to guide you.

All books MUST be approved by Mrs. H. before you begin!

Have fun, and learn something new!

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I understand that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has to read a biography and complete a book report, which is due on \_\_\_\_\_\_\_\_\_\_.  I understand that the book must be approved by Mrs. H. ahead of time.

X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubric for Biography Book Report:

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| --- | --- |
| **Category** | **Points 1 to 10** |
| *At least 4* traits or characteristics that make this person a good leader, with an explanation and proof for each trait. |  |
| *Quality information about:*   1. Family - parents, siblings, spouse, children, etc. 2. Hometown - where born, where grew up, where lived most of life. 3. Education - elementary school, high school, college, trade school |  |
| Leadership experience - jobs, volunteer positions, etc. |  |
| Drawing or photo |  |
| Spelling is accurate |  |
| Grammar is accurate |  |
| Punctuation is accurate |  |
| Your name & your person’s name on  the poster |  |
| Quotes to support ideas, including page numbers |  |
| Poster is neat and attractive, and indicates pride in completed project. |  |